

SRU CIVIC ACTION SCORECARD

CIVIC ACTIONS LIST		
Code	Civic Action Click here to propose your own civic action!	Points
ARTS & CULTURE		
AC-01	Watch a film or documentary about a political, environmental, social, or cultural issue (1 hour minimum) Research the indigenous people and tribe(s) of your community using your zip code with Native Land	10 points x 2 = 20 points possible
AC-02	Read a nonfiction or fiction book or play about a political, environmental, social, or cultural issue of at least 100 pages	10 points
AC-02A	Read a banned/challenged nonfiction or fiction book or play about a political, environmental, social, or cultural issue of at least 100 pages	15 points
AC-03	Research the indigenous people and tribe(s) of your community using your zip code with Native Land	10 points
AC-04	Create a land acknowledgement for the indigenous people and tribe(s) of your community from #AC-3	5 points
AC-04A	Create and present to an audience a land acknowledgement for the indigenous people and tribe(s) of your community from #AC-3	10 points
AC-05	Visit a park, museum, or site of environmental or cultural significance	10 points x 2 = 20 points possible
AC-06	Join a campus art or cultural collective and attend 2 meetings/events	15 points
AC-06A	Join a community art or cultural collective and attend 2 meetings/events	20 points
AC-07	Serve in a leadership role for a campus or community art or cultural organization and attend 2 meetings/events	25 points
AC-08	Attend/participate in a live art event (1.5 hrs. minimum)	10 points x 2 = 20 points possible
AC-09	Attend/participate in a local arts or cultural fair/festival (1.5 hrs. minimum)	10 points x 2 = 20 points possible
AC-10	Present pre-existing art or performance for an authentic audience* on a political, environmental, or social issue	15 points
AC-10A	Present original art or performance for an authentic audience* on a political, environmental, or social issue	25 points
AC-11	Research and present on a topic surrounding an art/cultural and a civic or social concern for an authentic audience*	15 points

AC-12	<u>Attend/participate in an art performance, exhibition, cultural walking tour, or informational event remotely</u>	5 points x 2 = 10 points possible
AC-12A	<u>Attend/participate in an art performance, exhibition, cultural walking tour, or informational event in person</u>	10 points x 2 = 20 points possible
AC-13	<u>Attend the Martha Gault Art Gallery or SRU visual/applied art exhibition (1 hr. minimum)</u>	10 points x 2 = 20 points possible
AC-14	<u>Attend a dance performance (in Miller Auditorium or Stoner Auditorium), music performance (in Swope Music Hall or Miller Auditorium), and/or theatrical performance staged by the SRU theater department</u>	10 points x 2 = 20 points possible
AC-15	<u>Volunteer at a local arts organization (2 hr. minimum)</u>	15 points x 2 = 30 points possible
AC-16	<u>Lead a class or workshop for a campus or community organization for a minimum of 30 minutes</u>	10 points
AC-16A	<u>Lead a class or workshop for a campus or community organization for a minimum of 1 hour</u>	15 points
AC-17	<u>Volunteer at a fundraiser for a local arts and culture organization</u>	10 points
AC-17A	<u>Organize a fundraiser for a local arts and culture organization</u>	20 points
AC-18	<u>Join book club and attend two meetings discussing political and cultural issues</u>	15 points
AC-19	<u>Research one artist whose work addresses a political, environmental, or social issue. Summarize the issue they focus on, how their art engages audiences, and the impact of their work.</u>	10 points
COMMUNITY WELL-BEING		
CWB-01	<u>Complete a Significant Act of Kindness</u>	5 points x 3 = 15 points possible
CWB-02	<u>Donate non-perishable food to the local food bank valuing at least \$5</u>	5 points x 2 = 10 points possible
CWB-03	<u>Donate in kind to a nonprofit or community organization valuing at least \$5</u>	5 points x 2 = 10 points possible
CWB-04	<u>Participate or support a community organization in fundraising over \$50 through a single event or ongoing campaign</u>	10 points
CWB-05	<u>Serve with a local or state nonprofit (5 hr. minimum)</u>	5 points x 3 = 15 points possible

CWB-06	<u>Serve in a local, national or international day of service (5 hr. minimum)</u>	5 points x 3 = 15 points possible
CWB-07	<u>Serve on off-campus community board or committee (10-hour minimum)</u>	15 points
CWB-08	<u>Complete a health screening or health test</u>	5 points
CWB-09	<u>Donate blood or plasma, or join the bone marrow registry, or sign up to be an organ donor</u>	10 points x 2 = 20 points possible
CWB-10	<u>Have a deliberative dialogue* with someone with whom you disagree on a political, environmental, or social issue</u>	
CWB-11	<u>Host a neighborhood or community meeting for an authentic audience to discuss an issue of community relevance (1 hour minimum)</u>	15 points
CWB-12	<u>Complete a "Community Well-Being Certification" (1 hour minimum)</u>	15 points x 2 = 30 points possible
CWB-13	<u>Attend/participate in a workshop, training, or informational event relating to community well-being or a social issue (1 hour minimum)</u>	5 points x 2 = 10 points possible
CWB-14	<u>Present a workshop, training, or informational event on an issue of political, environmental, or social significance to an authentic audience* through a single event or ongoing campaign</u>	15 points
CWB-15	<u>Participate in SRU campus or community leadership experience or program in its entirety (15-hour minimum)</u>	25 points
CWB-16	<u>Donate hair for individuals who may have lost their hair while battling cancer or other ailments</u>	10 points
CWB-17	<u>Understanding empathy (Read "What is Empathy" article and watch both short videos about empathy)</u>	15 points
CWB-18	<u>Mentor or tutor an elementary or high school student</u>	15 points
CWB-19	<u>Participate in the creation or the upkeep of a community garden</u>	10 points
CWB-20	<u>Plan/Implement a Fundraiser for a Community Organization (Minimum 1 Hour)</u>	25 points
CWB-21	<u>Attend an event, lecture, activity, meeting, or book signing about mental health and/or substance use disorder well-being or recovery</u>	10 points
CWB-22	<u>Spend at least 1 hour engaging with someone from a significantly different age group (child, older adult, etc.) and reflect on differences in perspectives, lived experiences, and views on community/social concerns.</u>	10 points

DEMOCRATIC CITIZENSHIP		
DC-01	<u>Summarize and reflect on the United States Constitution</u>	10 points
DC-02	<u>Read and summarize the Bill of Rights</u>	10 points
DC-03	<u>Read and summarize another important pamphlet, official document, speech, court case that advocates/advances liberty and democracy</u>	5 points x 2 = 10 points possible
DC-04	<u>Learn about registering to vote & helping others register</u>	10 points
DC-05	<u>Learn about voter registration drives</u>	5 points
DC-06	<u>Register to vote or show proof that your registration is up to date</u>	5 points
DC-07	<u>Help someone register to vote</u>	5 points x 2 = 10 points possible
DC-08	<u>Create a voting plan for an upcoming election (Repeatable once per election cycle)</u>	5 points per election
DC-09	<u>Know your elected officials at city, county, state, and federal level</u>	5 points
DC-10	<u>Research two of your current elected officials (from DC-6)</u>	10 points
DC-11	<u>Email two of your elected officials (see #DE-10) about an issue of concern (elected officials notice and respond better to handwritten letters).</u>	5 points
DC-11A	<u>Call two of your elected officials (see #DE-10) about an issue of concern (elected officials notice and respond better to handwritten letters).</u>	10 points
DC-11B	<u>Write two of your elected officials (see #DE-10) about an issue of concern (elected officials notice and respond better to handwritten letters).</u>	15 points
DC-12	<u>Schedule a meeting with a local, county, state, or nationally elected official about an issue of concern</u>	20 points
DC-13	<u>Report issue or concern in your community to proper governmental authority</u>	5 points x 2 = 10 points possible
DC-14	<u>Research the most recent proposed or finalized budget from your city or county</u>	10 points

DC-15	<u>Watch or listen to a live candidate debate, townhall, listening tour, deliberative forum, or citizen address (1.5 hrs. minimum)</u>	5 points x 2 = 10 points possible
DC-15A	<u>Attend a live candidate debate, townhall, listening tour, deliberative forum, or citizen address (1.5 hrs. minimum)</u>	15 points x 2 = 30 points possible
DC-16	<u>Watch or listen to a live community, city, county, state, or national meeting/hearing or court case (1.5 hrs. minimum)</u>	5 points x 2 = 10 points possible
DC-16A	<u>Attend a live community, city, county, state, or national meeting/hearing or court case (1.5 hrs. minimum)</u>	15 points x 2 = 30 points possible
DC-17	<u>Present a prepared speech at a community, city, county, or state meeting</u>	15 points
DC-18	<u>Serve as a Poll Worker</u>	25 points
DC-19	<u>Attend/participate (remotely) in a workshop, training or informational event relating to democratic engagement (1 hr. minimum)</u>	5 points x 2 = 10 points possible
DC-19A	<u>Attend/participate (in person) in a workshop, training or informational event relating to democratic engagement (1 hr. minimum)</u>	10 points x 2 = 20 points possible
DC-20	<u>Sign two political, environmental, or social-issue petitions relating to causes you support</u>	5 points
DC-21	<u>Volunteer with a local or state political campaign (3 hour minimum)</u>	10 points x 2 = 20 points
DC-22	<u>Volunteer/Intern with a government agency (3 hour minimum)</u>	10 points x 2 = 20 points
DC-23	<u>Participate in a live governing simulation</u>	25 points Can earn 25 points for each unique simulation. Can repeat one simulation once
DC-24	<u>Join a local or state voter engagement organization or political party and attend at least 2 meetings</u>	10 points
DC-25	<u>Peacefully attend a rally, protest, or demonstration with positive signage</u>	10 points
DC-26	<u>Write a civil op-ed or letter to the editor on a topic of local or societal importance</u>	5 points

DC-26A	<u>Write and get published a civil op-ed or letter to the editor on a topic of local or societal importance</u>	15 points
DC-27	<u>Read two news articles from a reputable local or state news source on a civic topic* of importance of at least 2 pages (~600-800 words) each</u>	5 points x 2 = 10 points possible
DC-28	<u>Summarize media fact-checking after reading about the process from PolitiFact.com and FactCheck.org</u>	5 points
DC-29	<u>Summarize two fact-checked claims made by local, state, or federal officials</u>	5 points per 2 claims x 2 = 10 points possible
DC-30	<u>Review the SIFT method and verify a news story that has been shared on social media</u>	10 points
DC-31	<u>Take practice Citizenship Exam with passing score</u>	5 points
DC-32	<u>Attend a naturalization ceremony</u>	15 points
DC-33	<u>Attend an SGA Senate Meeting</u>	5 points
DC-34	<u>Serve SRU by serving on an SRSGA committee (Attend 75% of meetings)</u>	25 points per semester
DC-35	<u>Serve SRU by getting elected to the Senate</u>	30 points per semester
DC-36	<u>Compare ideologies of political parties in the United States</u>	10 points
DC-37	<u>Socialize with others whose views you do not agree with twice</u>	10 points
DC-38	<u>Research two political activists who helped individuals secure the right to vote (minority groups/returning citizens/women/etc.)</u>	10 points
DC-39	<u>Research and visit a historic landmark or historic place linked to the struggle for liberty and democracy</u>	15 points
DC-40	<u>Identify/compile list of local media outlets at Slippery Rock University and the surrounding Slippery Rock/Butler County community</u>	5 points
JUSTICE, ACCESS & EMPOWERMENT		
JAE-01	<u>Join or form an identity mentorship network.</u>	15 points
JAE-01A	<u>Form an identity mentorship network.</u>	25 points
JAE-02	<u>Attend a training on inclusive behavior</u>	10 points

JAE-03	<u>Provide a training on inclusive behavior</u>	25 points
JAE-04	<u>Attend all SRU Diversity Dialogues in a semester</u>	25 points
JAE-05	<u>Create an improved/more inclusive recruitment plan for a campus club/organization you belong to</u>	15 points
JAE-06	<u>Attend a university DEIB event</u>	10 points
JAE-07	<u>Complete 5 implicit association tests</u>	10 points
JAE-08	<u>Develop research or scholarship that honors the perspectives of minoritized communities</u>	25 points
JAE-09	<u>Research climate migrants/how climate change affects different groups</u>	5 points
JAE-10	<u>Read an article relating to how fast fashion is tied to environmental racism</u>	5 points
JAE-11	<u>Donate to the Rock Pantry</u>	5 points
JAE-12	<u>Donate clothing to an organization that does not profit from the donation</u>	5 points
JAE-13	<u>Canvas for an environmental and sustainability issue on behalf of a marginalized or underrepresented community.</u>	10 points
JAE-14	<u>Join a sustainable community initiative promoting improved living standards or wellness in partnership with the community</u>	10 points
JAE-15	<u>Create a sustainable community initiative promoting improved living standards or wellness in partnership with the community</u>	25 points
JAE-16	<u>Attend an art museum and evaluate the degree of which the collection of art is inclusive of different cultures</u>	10 points
JAE-17	<u>Listen to and research music from a culture different from your own that you have never listened to</u>	5 points
JAE-18	<u>Visit a religious site different from your own practices or interview someone about their practices different from your own</u>	10 points
JAE-19	<u>Read a book of at least 100 pages that originated from a culture different from your own</u>	10 points

JAE-20	<u>Attend an in person or virtual event for an environmental activism organization that focuses on addressing environmental justice and/or climate justice issues</u>	10 points
JAE-21	<u>Evaluate a sample job description based on its extent of inclusivity</u>	10 points
JAE-22	<u>Evaluate and correct examples of non-inclusive job interview questions</u>	10 points
JAE-23	<u>By researching the topic, compare/contrast what indigenous land sovereignty looks like historically and/or in the present for your hometown vs. Slippery Rock, PA. Discuss how this could be better acknowledged and respected today</u>	5 points
JAE-24	<u>Visit/shop a business, including restaurants, that are women, LGBTQ+ or minority-owned and reflect on the experience</u>	5 Points
JAE-25	<u>Review how your representatives address DEIB-related issues in their political agendas</u>	10 points
JAE-26	<u>Contact a government representative or meet with an elected official about a JAE-related issue</u>	15 points
JAE-27	<u>Have a conversation with a student who originates from a different country than you and discuss differences in the political systems/governments</u>	15 points
JAE-28	<u>Volunteer at an organization that addresses DEIB</u>	15 points
JAE-29	<u>Develop a form of diversity-, equity-, and inclusion-focused research/creative activity or work tied to an academic department (I.e., digital expressions, artwork)</u>	25 points
JAE-30	<u>Participate in the writing and submission for a grant application and funding to support diversity-, equity- and inclusion-focused initiatives, research, and collaborations.</u>	25 points
JAE-31	<u>Listen to a DEIB – related podcast or watch documentary</u>	5 points
JAE-32	<u>Host a learning activity or event that is made more inclusive by using the principles of universal design for learning (UDL).</u>	15 points
JAE-33	<u>Watch a video to learn about the principles of universal design (UD) and their importance.</u>	5 points
ENVIRONMENT AND SUSTAINABILITY		
ES-01	<u>Attend a farmer's market and try local and/or seasonal foods and products.</u>	10 points
ES-02	<u>Plant a South Florida native species and maintain it for 3 months</u>	15 points

ES-03	<u>Know the native plants of your community</u>	5 points
ES-04	<u>Research and correctly identify 10 of the native trees in Pennsylvania.</u>	10 points
ES-05	<u>Calculate your eco footprint</u>	5 points
ES-06	<u>Clean up trash in your neighborhood, at a public park, or near the water. (1 hour minimum)</u>	5 points
ES-07	<u>Create a compost bin/pile or use a local composting location.</u>	10 points
ES-08	<u>Reduce your home energy use for 30 continuous days and by a minimum 10% decrease from the same month of the previous year.</u>	15 points
ES-09	<u>Shop at the grocery store with reusable bags or no bags.</u>	5 points
ES-10	<u>Eliminate the consumption of single-use plastic for 14 continuous days.</u>	15 points
ES-11	<u>Create a plan on how to reduce your carbon footprint (refer to ES-5).</u>	5 points
ES-12	<u>Reduce your transportation footprint for 7 continuous days by relying on public transit and/or self-powered transportation</u>	10 points
ES-13	<u>Work with invasive species removal and research. (min. 1 hour)</u>	5 points
ES-14	<u>Participate in a Citizen Science Project.</u>	10 points
ES-15	<u>Participate in outdoor recreation (hiking, biking, kayaking, etc.) (1 hour minimum)</u>	5 points
ES-16	<u>Visit The Macoskey Center Farmstand on campus.</u>	5 points
ES-17	<u>Attend/participate in a community-led workshop, training, or informational event relating to environment and sustainability (1 hour minimum)</u>	10 points
ES-18	<u>Properly dispose of household chemicals, hazardous waste, and/or cleaning supplies after reading about hazardous waste.</u>	10 points
ES-19	<u>Properly recycle household electronics, computer and printer accessories, and/or batteries after reading about e-waste.</u>	10 points
ES-20	<u>Participate in Climate Action.</u>	15 points
ES-21	<u>Volunteer at a local sustainability and/or environmental organization (2 hour minimum)</u>	10 points
ES-22	<u>Review the 17 United Nations Sustainable Development Goals and watch “We the People’ For the Global Goals”</u>	5 points

ES-23	<u>Complete the UN Sustainable Communities Checklist</u>	5 points
ES-24	<u>Complete the Miami Waterkeeper's Quiz and read the included article "Best Management Practices"</u>	5 points
ES-25	<u>Research two contributors to a carbon footprint from #ES-11</u>	10 points
ES-26	<u>Watch two videos from "The Story of Stuff Project" and take the Changemaker Personality Quiz</u>	10 points
ES-27	<u>Eliminate the consumption of meat, fish, & animal byproducts (like eggs, milk, cheese) for 7 continuous days</u>	15 points
ES-28	<u>Complete a Backyard Biodiversity Audit</u>	10 points
SOCIAL INNOVATION		
SI-01	<u>Visit the Social Innovation Online Academy Library and Take SOCIA Quiz</u>	10 points
SI-02	<u>Watch a Ted Talk on the topic of social innovation/entrepreneurship</u>	5 points
SI-03	<u>Read "The Open Book of Social Innovation"</u>	15 points
SI-04	<u>Watch a nonfiction film or documentary that explores using entrepreneurship to innovatively create social change (1hr min)</u>	10 points
SI-05	<u>Read a nonfiction book about using entrepreneurship to create social change (100 pg. min)</u>	10 points
SI-06	<u>Create your own business model to address a social issue in your community</u>	15 points
SI-07	<u>Learn about different types of social entrepreneurship and find an existing example of a business that uses each strategy/model</u>	10 points
SI-08	<u>Volunteer or shadow a socially responsible business to gain knowledge of social entrepreneurship (2hrs min.)</u>	10 points x 2 = 20 points
SI-09	<u>Lead a class or workshop for a campus or community organizations on how businesses can be socially responsible</u>	25 points
SI-10	<u>Write a proposal for an existing business to adopt a socially responsible practice (2 pg. min.)</u>	15 points
SI-11	<u>Find 3 sources of publicly available misinformation & write a 2-page summary</u>	15 points
SI-12	<u>Create a proposal to a government official (local or state) to address the role substance abuse plays in your community</u>	10 points
SI-13	<u>Watch a video about artificial intelligence and inequality or bias</u>	5 points
SI-14	<u>Identify 5 ways AI is incorporated into social media platforms you use</u>	10 points

SI-15	<u>Compare a poet's work to a ChatGPT poem</u>	15 points
SI-16	<u>Create a presentation on current ways that AI is implemented and identify current challenges with that implementation</u>	10 points
SI-17	<u>Listen to 5 AI-focused podcast episodes and post them on your social media explaining what you found interesting about each</u>	15 points
SI-18	<u>Lead a fundraiser to gather donations that are submitted to one of the micro-grant or micro-loan websites</u>	25 points
SI-19	<u>Watch a documentary on Industry 4.0</u>	5 points
SI-20	<u>Attend regional or national symposiums on technical innovation</u>	15 points
SI-21	<u>Study an article or video on free-lancing ideas using new technology</u>	5 points x 2 = 10 points
SI-22	<u>Study an article or watch a documentary about how new technology could improve healthcare and quality of life</u>	5 points x 2 = 10 points
SI-23	<u>Design and propose a research study that seeks to understand or develop a solution of a social problem</u>	20 points
SI-24	<u>Partner with a faculty member to undertake the research study you created for SI-23 (SI-23 prerequisite*)</u>	25 points
SI-25	<u>Propose a realistic, low-cost solution to a campus accessibility barrier for students, staff, or visitors, and present it.</u>	15 points
SI-26	<u>Take one campus issue and reframe it from a different perspective (student, staff, commuter, first-year, transfer). Reflect on how reframing leads to better solutions.</u>	5 points

Scorecard adapted with permission from Josh Young from Miami Dade College, 2023